

117TH CONGRESS
1ST SESSION

S. _____

To prohibit Federal funding for educational agencies and schools whose students do not read certain foundational texts of the United States and are not able to recite those texts or that teach that those texts are products of white supremacy or racism.

IN THE SENATE OF THE UNITED STATES

Mr. HAWLEY introduced the following bill; which was read twice and referred to the Committee on _____

A BILL

To prohibit Federal funding for educational agencies and schools whose students do not read certain foundational texts of the United States and are not able to recite those texts or that teach that those texts are products of white supremacy or racism.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “Love America Act of
5 2021”.

6 **SEC. 2. FINDINGS.**

7 Congress finds the following:

1 (1) Since the founding of the United States, the
2 institutions of the United States of America have set
3 the worldwide standard for promoting democracy,
4 freedom, liberty, and virtue.

5 (2) Increasingly, students across the country
6 are being taught misinformation, including that the
7 principles of the founding of the United States were
8 lies from the start, that the core institutions of the
9 United States are fundamentally racist and designed
10 to propagate racism, and that it is acceptable to im-
11 pute guilt to present-day individuals based on the
12 color of their skin, rather than the content of their
13 character.

14 (3) The best antidote to misinformation is the
15 truth, which is reflected in the documents relating to
16 the founding of the United States and other arti-
17 facts of the United States, including the Declaration
18 of Independence, the Constitution of the United
19 States, and the Pledge of Allegiance.

20 **SEC. 3. POLICY.**

21 It is the policy of the United States that students
22 in elementary and secondary school should know the truth
23 about the history and documents relating to the founding
24 of the United States, which express the principles that
25 unite the people of the United States, including the Dec-

1 laration of Independence, the Constitution of the United
2 States, and the Pledge of Allegiance.

3 **SEC. 4. DEFINITION OF EDUCATIONAL AGENCY OR**
4 **SCHOOL.**

5 In this Act, the term “educational agency or school”
6 means—

7 (1) an elementary school, as defined in section
8 8101 of the Elementary and Secondary Education
9 Act of 1965 (20 U.S.C. 7801);

10 (2) a secondary school, as defined in such sec-
11 tion;

12 (3) a local educational agency, as defined in
13 such section; or

14 (4) a State educational agency, as defined in
15 such section.

16 **SEC. 5. RESTRICTIONS ON FEDERAL FUNDS TO EDU-**
17 **CATIONAL AGENCIES AND SCHOOLS.**

18 (a) RESTRICTION ON FEDERAL FUNDS.—Notwith-
19 standing any other provision of law, Federal funds shall
20 only be provided to an educational agency or school in
21 which—

22 (1) students in the first grade read and are able
23 to recite the Pledge of Allegiance;

1 (2) students in the fourth grade read the Con-
2 stitution of the United States and are able to recite
3 its preamble;

4 (3) students in the eighth grade read the Dec-
5 laration of Independence and are able to recite its
6 preamble; and

7 (4) students in the tenth grade read and are
8 able to identify the Bill of Rights.

9 (b) RESTRICTION ON FEDERAL FUNDS FOR TEACH-
10 ING THAT CERTAIN DOCUMENTS ARE PRODUCTS OF
11 WHITE SUPREMACY OR RACISM.—Notwithstanding any
12 other provision of law, no Federal funds shall be provided
13 to an educational agency or school that teaches that the
14 Pledge of Allegiance, the Declaration of Independence, or
15 the Constitution of the United States is a product of white
16 supremacy or racism.

17 **SEC. 6. RULE OF CONSTRUCTION.**

18 Nothing in this Act shall be construed to limit any
19 right of students guaranteed under the First Amendment
20 to the Constitution of the United States.